

Thursday



NCOLCTL 2011 Program

Thursday, April 7, 2011

9:00 am - 1:00 pm	NCOLCTL Executive Board Meeting <i>(Conference I)</i>
11:00 am - 6:00 pm	Registration
1:30 pm - 5:30 pm	Exhibit Setup <i>(University)</i>
	Pre- Conference Workshops
1:30 pm - 5:30 pm	Workshop 1 <i>(Capitol Ballroom A)</i>
	New Technologies and Language Learning Dr. Jacques du Plessis UW-Milwaukee
1:30 pm - 5:30 pm	Workshop 2 <i>(Capitol Ballroom B)</i>
	Towards a Project-Based Deep Approach to Language Learning Dr. Francois Victor Tochon UW-Madison
1:30 pm - 5:30 pm	Workshop 3 <i>(Senate)</i>
	Developing Strong Proposals for the Fiscal Year 2012 Fulbright-Hays Group Projects Abroad (GPA) Program Ms. Michelle Guilfoil US Department of Education
1:30 pm - 5:30 pm	Workshop 4 <i>(Wisconsin)</i>
	Integrating Colloquial in the Arabic Curriculum: An Examination of Programmatic Input and Learners' Output Kirk Belnap, Mahmoud Al-Batal, Munther Youness Brigham Young University University of Texas-Austin Cornell University
5:45 pm - 7:00 pm	NCOLCTL Conference Reception <i>Welcome Remarks: TBA</i> <i>(Madison Ballroom)</i>
7:30 pm - 10:30 pm	ALTA Executive Board Meeting <i>(Conference I)</i>

Friday

Friday, April 8, 2011

8:00 am - 5:00 pm		Registration
8:00 am - 5:00 pm		Exhibition Hours (University)
7:45 am - 8:45 am		Breakfast (Wisconsin)
8:45 am - 10:45 am	ALL	<p>OPENING AND WELCOME REMARKS <i>Dean Gilles Bousquet</i> <i>Dean of the Division of International Studies, Vice Provost for Globalization, Special Advisor to the Chancellor for Global Engagement and Director of the International Institute</i> <i>University of Wisconsin-Madison</i></p> <p>KEYNOTE ADDRESS: "There is a Tide in the Affairs of Man..." The Current Vision Toward the Future Build of Capacity in Critical Languages <i>Dr. Richard Brecht</i> <i>Director - Center for Advanced Study of Language</i> <i>Chair: Dr. Catherine Ingold</i> <i>(National Foreign Language Center)</i> <i>(Madison Ballroom)</i></p>
11:00 am -12:30 pm		<p>PARALLEL SESSION 1A Chair: An Chung Chen University of Toledo <i>(Capitol Ballroom A)</i></p> <p>Teacher Development Programs to Empower LCTL Teachers: Issues and Challenges <i>Hong Gang Jin, Hamilton College</i> <i>Yea-fen Chen, UW-Milwaukee</i> <i>Aaron Bray-Sheboygan Falls School District</i> <i>Yulan Lin, Boston Public Schools</i> <i>(Colloquium)</i></p>
11:00 am -12:30 pm	1	
11:00 am -12:30 pm		<p>PARALLEL SESSION 1B Chair: Adeola Agoke UW-Madison <i>(Conference II)</i></p> <p>Closing the Gap Between the Classroom and the Reality in Pashto <i>Farook Babrakzai, Masako Boureston, Tatjana Mitrovic,</i> <i>Defense Language Institute</i> <i>(Colloquium)</i></p>
11:00 am -12:30 pm	NCOLCTL	
11:00 am -12:30 pm	2	
11:00 am -12:30 pm		<p>PARALLEL SESSION 1C Chair: Yu-Lan Lin Boston Public schools <i>(Assembly Room)</i></p> <p>Innovation and Collaboration in LCTL Materials and Resources <i>Sandra Sanneh, Angela Gleason, Suzanne Young</i> <i>Yale university</i> <i>Sonia Shiri, University of California Berkeley</i> <i>(Colloquium)</i></p>
11:00 am -12:30 pm	3	
11:00 am -12:30 pm		<p>PARALLEL SESSION 1D Chair: Patricia Kuntz UW-Madison-Alumni <i>(Senate Room)</i></p> <p>Arabic, Hindi, Persian and Urdu Teachers in the Context of STARTALK Training: Native Speakers' Specific Needs <i>Gabriela Nik. Ilieva, Mohammad M. Khorram, Nader Uthman, Milena Savova</i> <i>New York University</i> <i>(Colloquium)</i></p>
11:00 am -12:30 pm	4	

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11:00 am - 12:30 pm				<p>PARALLEL SESSION 1E Chair: Hyekyung Sung-Frear Defense Language Institute <i>(Capitol Ballroom B)</i></p> <p>Thoughts on the Uses of “Authentic Materials” in Instruction of LCT Languages</p> <p>5 Frederick H. Jackson, Babu Suthar, Michael Everson National Foreign Language Center (Colloquium)</p>
				<p>PARALLEL SESSION 1F LCTL Methodology Chair: Jacques du Plessis UW-Milwaukee <i>(Conference I)</i></p>
11:00 am - 11:30 am	NCOLCTL	6		<p>20+ Years of SILlyness Zev bar-Lev San Diego State University</p>
11:30 am - 12:00 pm		7		<p>Effective and Purposeful Listening in the classroom Sunita Narain, Madhumita Mehrotra Defense Language Institute</p>
12:00 pm - 12:30 pm		8		<p>Using Thinking Maps to Teach Arabic as a Foreign Language Eman Elbashbishy University of Sacred Heart</p>
				<p>PARALLEL SESSION 1G LCTL Curriculum Chair: Mouna Mana National Foreign Language Center <i>(Conference III)</i></p>
11:00 am - 11:30 am	NCOLCTL	9		<p>Technology Enhanced Curriculum Design in Foreign Language Teaching Insook Kang University of Pennsylvania</p>
11:30 am - 12:00 pm		10		<p>Integrating the Arabic language into the mainstream curriculum: cross-cultural competency Ghada Bualuan, Virginie Askildson, University of Notre Dame</p>
12:00 pm - 12:30 pm		11		<p>Never Too Early: Introduction of Language Across the Curriculum and Content-Based Instruction in First Semester Arabic Justin Kitchens Indiana University</p>
				<p>PARALLEL SESSION 1H LCTL Material Development and Technology Chair: Alasanne Fall University of Kansas <i>(Conference IV)</i></p>
11:00 am - 11:30 am	NCOLCTL	12		<p>Literature for Teaching Language and Culture: Make them Connect and They Will Learn Nesreen Akhtarkhavari DePaul University</p>
11:30 am - 12:00 pm		13		<p>An Innovative Clipping: Integrating Films into FL Classroom Young Hong University of California, Riverside</p>
12:00 pm - 12:30 pm		14		<p>Language Learning & Teaching: The Role of Social Networking Filipo Azza Lubua University of Wisconsin Madison</p>

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			PARALLEL SESSION 11 LCTL Survey and Assessment <i>Chair: Francesca Di Silvio</i> <i>Center for Applied Linguistics</i> <i>(Conference V)</i>
11:00 am - 11:30 am	NCOLCTL	15	Teaching Arabic K-12: Building Capacity, Growing Teacher Networks Dora Johnson, Catharine Keatley National Capital Language Resource Center
11:30 am - 12:00 pm		16	Encouraging Collaborations in the Teaching of South Asian Languages K-12 Anup P. Mahajan National Capital Language Resource Center
11:00 pm - 12:30 pm	ALTA		ALTA KEYNOTE PLENARY Using African Languages for Sustainable Development: Yoruba as a Case in Point <i>Dr. Kolawole Owolabi</i> <i>Director - Yoruba Language Center</i> <i>University of Ibadan</i> <i>Chair: Dr. Audrey Mbeje</i> <i>University of Pennsylvania</i> <i>(Madison Ballroom)</i>
12:30 pm - 1:30 pm			Lunch (On Your Own)
			PARALLEL SESSION 2A LCTL Methodology <i>Chair: Nomsa Satyo</i> <i>University of Fort Hare</i> <i>(Capitol Ballroom A)</i>
1:30 pm - 2:00 pm	NCOLCTL	17	Teaching Culture Through Language Antonia Schleicher University of Wisconsin-Madison
2:00 pm - 2:30 pm		18	Teaching Language and Culture through Folktales: The Case of Akan (Asante-Twi) David Adu-Amankwah Indiana University
2:30 pm - 3:00 pm		19	FL Teaching Online - It is time to move! Jacques du Plessis University of Wisconsin, Milwaukee
			PARALLEL SESSION 2B LCTL Curriculum <i>Chair: Beatrice Ng'ũono Okelo</i> <i>UW-Madison Alumni</i> <i>(Conference II)</i>
1:30 pm - 2:00 pm	NCOLCTL	20	Chinese Heritage Learners' Learning needs and Current Curriculum Design at the College Chinese Programs Yi-Tzu Huang University of Iowa
2:00 pm - 2:30 pm		21	Idiomatic Expressions in Discourse: Gateway to Cultural Assimilation Mahera Harouny Defense Language Institute
2:30 pm - 3:00 pm		22	Introducing English Loanwords into the Arabic Language Curriculum: Existing and Developing Structures Elijah Reynolds Indiana University

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		PARALLEL SESSION 2C LCTL Material Development <i>Chair: Katrina Daly Thompson</i> UCLA (Assembly)	
1:30 p m - 2:00 p m	NCOLCTL	23	The University of California Online World Language Lab (OWL-L) Kathleen Dillon, Robert Blake University of California Language Consortium
2:00 p m - 2:30 p m	NCOLCTL	24	Yucatec Maya On Line and In Person Nathaniel Pendleton Defense Language Institute
2:30 p m - 3:00 p m	NCOLCTL	25	Enhancing Pragmatic Competence of Learners' of Turkish as a Foreign Language Esra Ozdemir Istanbul University
		PARALLEL SESSION 2D LCTL L2 Research <i>Chair: Azimova Nigora</i> Indiana University (Senate)	
1:30 p m - 2:00 p m	NCOLCTL	26	A Comparison of Heritage and Non-Heritage Speakers of Turkish: Complementary Strengths and Weaknesses in Reading Comprehension Ercan Balci, Gulsat Aygen University of Illinois at Urbana-Champaign Northern Illinois University
2:00 p m - 2:30 p m	NCOLCTL	27	Bilingual Education- Going Nowhere Slowly at a South African University Dianna Moodley University of KwaZulu-Natal
2:30 p m - 3:00 p m	NCOLCTL	28	Stages of the Second Language Acquisition (SLA) - A Case Study of Yoruba Learners of Arabic in The Lagos State University Onibon Nosiru Olajide Lagos State University
		PARALLEL SESSION 2E African Language Methodology <i>Chair: Nyambura Mpesha</i> University of Michigan (Conference I)	
1:30 p m - 2:00 p m	ALTA	29	Teaching of Yoruba As a Foreign Language in Osaka University, Japan: The Challenges and Practical Problems Goke Alamu Osaka University
2:00 p m - 2:30 p m	ALTA	30	Teaching Kiswahili Vocabulary Through Fun in Poetry Marko J. Mwipopo University of Oregon
2:30 p m - 3:00 p m	ALTA	31	The Language Table: A Platform for Language Teaching and Cultural Immersion Agoke Adeola UW-Madison
		PARALLEL SESSION 2F African Language Empirical and Corpus Studies <i>Chair: Festus Mwinzi</i> Northern Illinois University (Conference III)	

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1:30 pm - 2:00 pm		32	The Death of Grammar in the Language Classroom Desire Baloubi Shaw University
2:00 pm - 2:30 pm	ALTA	33	The intonation of Declarative and Interrogative Sentences in Akan Charlotte Fofu Lomotey Texas A&M University
2:30 pm - 3:00 pm		34	The Mixed Blessings That Heritage Learners Present Leonard Muaka Winston Salem State University
<p>PARALLEL SESSION 2G African Language Material Development <i>Chair: Leonce Rushubirwa</i> Catholic Social Services & Rushubirwa Intercultural Consulting (Conference IV)</p>			
1:30 pm - 2:00 pm	ALTA	35	An Innovative, Sociological Approach to Textbook Evaluation for African Language Teaching Buyiswa Mini University of Florida
2:00 pm - 2:30 pm		36	An Assessment of the Harmonized/standardized Version of the Nigerian Yoruba with Those of Republic of Benin and Togo Yoruba Orthographies Harrison Adeniyi Lagos State University
<p>PARALLEL SESSION 2H African Language L2 Research <i>Chair: Beatrice Ng'uono Okelo</i> UW-Madison Alumni (Conference V)</p>			
1:30 pm - 2:00 pm	ALTA	37	Transferring Parent-Child Nonverbal Communication to the L2 Classroom: A Further Step in Yoruba Language Teaching Adeola Oseni Yale University
2:00 pm - 2:30 pm		38	Unpacking the Core Teaching and Learning Practices of Arabic at U.S. Universities: Critical Assessment, Innovation and Collaboration Abderrahman Zouhir Wayne State University
2:30 pm - 3:00 pm		39	The Effect of Sheng Among Facebook Users in Kenya Brenda Wawire Jackson State University
<p>SALTA MINI-CONFERENCE Building Capacity in South Asian Languages: Innovation and Collaboration <i>Chair: Fauzia Farooqui</i> NFLC (Capitol Ballroom B)</p>			
1:30 pm - 2:00 pm	SALTA	40	Building Upon the Needs of Heritage Learners - STARTALK Program Rajni Bhargava, New York University Nusrat Sohail, Independent Scholar
2:00 pm - 2:30 pm		41	Heritage Language Program: Challenges And Directions - A Case Study At Yale Swapna Sharma Yale University
2:30 pm - 3:00 pm		42	Language Dissemination and the Role of Fullbright Language Teaching Assistant Seema Khurana, Prateek August Yale University

Friday

3:00 pm - 3:15 pm			Coffee Break (University)
3:30 pm - 5:00 pm	ALL		PLENARY PANEL STARTALK Taps Previously Unrecognized Eager LCTL Learners and Teachers Across the U.S <i>Dr. Catherine Ingold and NFLC Team</i> National Foreign Language Center (Madison Ballroom)
6:00 pm - 9:00 pm	NCOLCTL		NCOLCTL Delegate Assembly And Dinner <i>Chair: Dr. Catherine Ingold</i> (National Foreign Language Center) (Capitol Ballroom A)
			PARALLEL SESSION 3A Swahili Specific Panel <i>Chair: David Kyeu</i> University of Wisconsin-Madison (Assembly)
6:00 pm - 6:30 pm		43	<i>Umuhimu wa Ushirikiano Katika Kufunza Kiswahili Kama Lugha ya Kigeni</i> Clara Momanyi Catholic University of Eastern Africa
6:30 pm - 7:00 pm	ALTA	44	<i>Changamoto za Kutumia Kamusi Kujifunzia Kiswahili Kama Lugha ya Pili: Mifano Kutoka "Swahili-English Dictionary" (Tuki 2001)</i> Musa Shembilu University of Dar es Salaam
7:00 pm - 7:30 pm		45	<i>Utahini wa Wanafunzi wa Kiswahili Unapaswa Kupigwa Msasa</i> Francis Wang'endo Howard University
7:30 pm - 8:00 pm		46	<i>Matangazo ya Bishara na Ufundishaji wa Kiswahili kwa Wageni: Yanachangia au Yanakinza?</i> Kiarie Wa'Njogu Yale University
8:00 pm - 8:30 pm		47	<i>Ufundishaji Fasihi ya Kiswahili kwa Kutumia Teknolojia</i> Leonce Rushubirwa Catholic Social Services
			PARALLEL SESSION 3B Swahili Specific Panel <i>Chair: Mahiri Mwita</i> Princeton University (Senate)
6:00 pm - 6:30 pm	ALTA	48	<i>Nafasi ya Kiswahili Katika Enzi za Utandawazi</i> Lydia Kiramba Illinois University
6:30 pm - 7:00 pm		49	<i>Matumizi ya Lugha Lengwa Katika Darasa la Lugha ya Kigeni: Mikakati na Manufaa</i> Beatrice Ng'uono Okelo UW-Madison Alumni
7:00 pm - 7:30 pm		50	<i>Simu ya Mkononi Kama Chombo cha Kufundishia Kiswahili na Utamaduni Wake kwa Wanafunzi Wageni Marekani na Africa</i> Mashariki Mahiri Mwita Princeton University
7:30 pm - 8:00 pm	ALTA	51	<i>Ufundishaji wa Kiswahili Kama Lugha ya Kigeni Hasa kwa Waingereza Mbinu na Mikakati</i> Nancy Ngowa Pwani University College

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8:00 pm - 8:30 pm		52	<p><i>Ufundishaji wa Fasihi Katika Shule za Ujuzi Nchini Uganda</i> Judith Mayanja Namayengo University of Wisconsin - Madison</p> <p>PARALLEL SESSION 3C Nguni Specific Panel <i>Chair: Tholani Hlongwa</i> <i>University of Illinois</i> (Conference IV)</p>
6:00 pm - 6:30 pm		53	<p><i>Ukuthothana KusiZulu</i> L. Z. M. Khumalo University of Zululand</p>
6:30 pm - 7:00 pm	ALTA	54	<p><i>Ukusebenzisa Imidlalo Yeshashalazi uma Sifundisa Izilimi zase-Africa Kwabezizwe</i> Tholani Hlongwa University of Illinois</p>
7:00 pm - 7:30 pm		55	<p><i>Ukusebenzisana Nokucijwa Kothisha Mayelana Nokufundiswa KwesiZulu Njengolimi Olwengeziwe</i> N. G. Biyela University of Zululand</p>
7:30 pm - 8:00 pm		56	<p><i>Ukusetshenziswa Kwesakhiwo Sesikho Lokukikiza Ekufundisweni Kolimi LwesiZulu</i> Zama Delu Sikhosana University of Zululand</p> <p>PARALLEL SESSION 3D Nguni Specific Panel <i>Chair: Galen Sibanda</i> <i>Stanford University</i> (Conference V)</p>
6:00 pm - 6:30 pm		57	<p><i>Ukubambisana Kothisha Abafundisa isiZulu Njengolimi Lwebele</i> Dumisile Mzimela University of Zululand</p>
6:30 pm - 7:00 pm	ALTA	58	<p><i>Ukusetshenziswa Kwemifanekiso Ehambayo Ekufundiseni Ulimi Lamasiko</i> -Galen Sibanda Stanford University</p>
7:00 pm - 7:30 pm		59	<p><i>Ukufundeka KwesiXhosa Njengolwimi Lwesibini Okanye Lwasemzini: Indlela Entsha Yokuchaza</i> Buyiswa Mini University of Florida</p>
7:30 pm - 8:00 pm		60	<p><i>Ukuchunyiswa Kwezilimi Zengabadi eNingizimu Afrika Nasemazweni Ngamazwe</i> John Mbuli University of Zululand</p>

Saturday

Saturday, April 9, 2011

8:00 am - 5:00 pm		Registration
8:00 am - 5:00 pm		Exhibition Hours (University)
8:00 am - 8:45 am	ALL	Breakfast (Wisconsin)
9:00 am - 10:30 am		PLENARY SESSION: The Oral Proficiency Interview: Past Controversies, Present Practices and Future Alternatives <i>Dr. Steven J. Ross</i> University of Maryland and NFLC <i>Chair: TBA</i> (Madison Ballroom)
10:30 am - 12:00 pm	NCOLCTL	PARALLEL SESSION 4A <i>Chair: Stella Kwoh</i> University of California-Berkeley (Wisconsin)
	61	Toward advanced language proficiency with limited resources: A Chinese Model for Heritage Language Development An Chung Cheng, Mingyang Liu, Shikun Li, Ning An, Yueyun Hou, Yue Gu University of Ohio Toledo (Colloquium)
10:30 am - 12:00 pm	NCOLCTL	PARALLEL SESSION 4B <i>Chair: Mohammed Tamimi</i> University of Arizona (Capital Ballroom A)
	62	Contributions to Foreign Language Teaching Capacity from the UCLA Center for World Languages Barbara Blankenship, Liz Galvin, Maria M. Carreira, Thomas J. Hinnebusch University of California, Los Angeles (Colloquium)
10:30 am - 12:00 pm	NCOLCTL	PARALLEL SESSION 4C <i>Chair: Maria Kosinski</i> University of Miami (Capital Ballroom B)
	63	ANVILL: A modern, web-based toolbox Jeff Magoto, Nilay Sevinc, Chris Holman University of Oregon (Colloquium)
		PARALLEL SESSION 4D LCTL Teacher Training and Technology <i>Chair: Wafa Hassan</i> Michigan State University (Assembly)
10:30 am - 11:00 am	NCOLCTL	Differentiated Instruction in the Arabic Foreign Language Classroom Wafa Hassan Michigan State University
11:00 am - 11:30 pm	65	Challenges of Techno-Social Innovations on Language Pedagogy Patrick O. Mose Ohio University
11:30am - 12:00 pm	66	Heritage Language Learners Of Arabic: Their Motivation, Expectations, Competence, And Engagement In Learning Arabic Ghassan Husseinali GMU

Saturday

		PARALLEL SESSION 4E LCTL Technology in the Classroom <i>Chair: Desire Baloubi</i> <i>Shaw University</i> <i>(Caucus)</i>	
10:30 am - 11:00 am	NCOLCTL	67	Exploring the Effectiveness of the Distance Language Classroom Nigora Azimova, Rakhmon Inomkhajayev, Tserenchunt Legden, Gulnisa Nazarova, Malik Hodjaev Indiana University
11:00 am - 11:30 am		68	Distant Teaching and Learning in LCTL Language is Coming Closer to you Prawet Jantharat, Self/Language Consultant Yuphaphann Hoonchamlong, University of Hawaii at Manoa
11:30 am - 12:00 pm		69	Expanding Language Learning Tools Through Technology Sukhrob Karimov Indiana University
		PARALLEL SESSION 4F Other Innovations in the LCTL Classroom <i>Chair: Eva Prionas</i> <i>Stanford University</i> <i>(Conference IV)</i>	
10:30 am - 11:00 am	NCOLCTL	70	Prioritizing African Languages: Dilemmas of Macro-Level Planning For Resourcing and Capacity Building Tristan M. Purvis, Gregory K. Iverson, Christopher R. Green University of Maryland Center for Advanced Study of Language
11:00 am - 11:30 am		71	Qatar Foundation International: Arabic Language Initiative Kent Lewis Qatar Foundation International
11:30 am - 12:00 pm		72	A Case study: Teaching "Split-Negativity" of Kurmanji Kurdish to English Speakers Gulsat Aygen Northern Illinois University
		PARALLEL SESSION 4G LCTL Assessment and Testing <i>Chair: Frederick Jackson</i> <i>National Foreign Language Center</i> <i>(Conference V)</i>	
10:30 am - 11:00 am	NCOLCTL	73	Methodology For The Development Of Specifications For An Oral Proficiency Test Anne Donovan, Francesca Di Silvio, Meg Malone Center for Applied Linguistics
11:00 am - 11:30 am		74	You Don't Say: Assessing Speaking At The Superior And Distinguished Levels Gerd Brendel, Ida Raynes Defense Language Institute
11:30 am - 12:00 pm		75	Challenges In Taking And Administering Existing Proficiency Tests For LCTL Dany Doueiri California State University- San Bernardino
		PARALLEL SESSION 4H LCTL Teacher Training and Development <i>Chair: Baburhan Uzum</i> <i>Michigan State University</i> <i>(638)</i>	
10:30 am - 11:00 am	NCOLCTL	76	Negotiation Of Identities And Participation Frameworks: A Case Of Turkish And Uzbek Teachers At An American University Baburhan Uzum Michigan State University

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11:00 am - 11:30 am	NCOLCTL	77	Cross-Cultural Counseling: Helping LCTL Teachers Counsel American Students Monica LaVelle Defense Language Institute
11:30 am - 12:00 pm		78	Pragmatic Framing of Using Transitive Forms in Indonesian: Implications for Classroom Teaching Rama Munajat Defense Language Institute
			PARALLEL SESSION 4I Other Innovations in the African Language Classroom <i>Chair: Audrey N. Mbeje</i> <i>University of Pennsylvania</i> <i>(629)</i>
10:30 am - 12:00 pm	ALTA	79	Building Capacity in African Languages Through Sustainable Immersion programs Overseas Audrey N Mbeje, University of Pennsylvania Deo Ngonyani, Michigan State University Akitunde Akinyemi, University of Florida <i>(Colloquium)</i>
			PARALLEL SESSION 4J African Language Teacher Training <i>Chair: Festus Mwinzi</i> <i>Northern Illinois University</i> <i>(Senate)</i>
10:30 am - 11:00 am	ALTA	80	Promoting the Teaching of African Languages as a Second Language in Africa: The Case of siSwati in Swaziland Sarah Mkhonza Cornell University
11:00 am - 11:30 am		81	Exploring e-interaction in the teaching of isiXhosa Literature Nomsa Satyo Fort Hare University, South Africa
11:30 am - 12:00 pm	ALTA	82	Tiered Instruction: Learning without Tears Lindiwe Magaya Georgian Court University
			PARALLEL SESSION 4K African Languages and Technology <i>Chair: Jonathan Choti</i> <i>Michigan State University</i> <i>(Conference I)</i>
10:30 am - 11:00 am	ALTA	83	Applying Qualitative Research Approach in Optimizing Technology Integration in African Languages Curriculum: The Case of African Languages Leonce Rushubirwa Catholic Social Services & Rushubirwa Intercultural Consulting
11:00 am - 11:30 am		84	Technology in the Classroom: Essential for Non-Native Teachers Jonathon Choti Michigan State University
11:30 am - 12:00 pm	ALTA	85	African Languages and the Use of Podcasting Abdou Yaro Indiana University
			PARALLEL SESSION 4L African Language Methodology <i>Chair: Alwiya S. Omar</i> <i>Indiana University</i> <i>(Conference II)</i>

Saturday

10:30 am - 11:00 am		86	<p>Learners as Collaborators: Use of Songs in Language Teaching and Learning Alwiya S. Omar Indiana University</p>
11:00 am - 11:30 am	ALTA	87	<p>Kiswahili Varieties and the Teaching of Vocabulary in the Classroom: A Pedagogical Perspective Alphonse S. Mutima The University of North Carolina at Chapel Hill</p>
11:30 am - 12:00 pm		88	<p>Non Verbal Communication in a Foreign Language Classroom: Cultural Barriers Fred Otieno Yale University</p>
			<p>PARALLEL SESSION 4M African Language Assessment and L2 Research Chair: Mariame Sy Columbia University (Conference III)</p>
10:30 am - 11:00 am	ALTA	89	<p>The Role of the 5C's in the Preparation and Presentation of Swahili Students' Projects Beatrice Nguono Okelo University of Wisconsin-Madison (alumni)</p>
11:00 am - 11:30 am		90	<p>Challenges of Teaching Heritage Languages: The Case of Yoruba Fehintola Mosadomi University of Texas at Austin</p>
11:30 am - 12:00 pm		91	<p>Education as a Relational Process: Implications for the Teaching of African Languages Peter Otiato Ojiambo University of Illinois at Urbana-Champaign</p>
			<p>SALTA MINI CONFERENCE Building Capacity in South Asian Languages: Innovation and Collaboration Chair: Shahnaz Hassan University of Texas-Austin (634)</p>
10:30 am - 11:00 am	SALTA	92	<p>Developing Standards-Based Teaching and Best Practices Through Communications Technologies Shaheen Parveen University of Pennsylvania</p>
11:00 am - 11:30 am		93	<p>Task-Based Bollywood: Interdepartmental and Community Collaboration Sai Bhatawadekar University of Hawaii at Manoa</p>
11:30 am - 12:00 pm		94	<p>Teaching Polite Forms Babu Suthar University of Pennsylvania</p>
12:00pm - 1:00pm			<p>Lunch (On Your Own)</p>
			<p>PARALLEL SESSION 5A Other Innovations in the LCTL Classroom Chair: Nigora Azimova Indiana University (Wisconsin)</p>
1:00pm - 1:30pm	NCOLCTL	95	<p>Sharing LCTL courses across 12 Universities: CIC Course Share Amber Marks, Monika Dressler Committee on Institutional Cooperation University of Michigan</p>

Saturday

1:30 p m - 2:00 p m	NCOLCTL	96	<p>Learning A Second Language From A Third Party: Swahili Learners' And Instructors' Views on Near-Native Speakers' Instruction and L1 Influence in L2 Learning Jonathan Choti Michigan State University</p>
2:00 p m - 2:30 p m	NCOLCTL	97	<p>Learner Support During Overseas Immersions Jiaying Howard Defense Language Institute</p> <p>PARALLEL SESSION 5B LCTL Teacher Training and Development <i>Chair: Maiheng Shen Dietrich</i> <i>University of Pennsylvania</i> <i>(Capitol Ballroom A)</i></p>
1:00 p m - 1:30 p m	NCOLCTL	98	<p>The Essentials: On-Line Methodology Guide - Arabic, Chinese, South Asian Languages Catharine Keatley, Dora Johnson National Capital Language Resource Center</p>
1:30 p m - 2:00 p m	NCOLCTL	99	<p>The Relationship between Self-Efficacy and Pedagogical Beliefs: A Study of Chinese Language Teachers I-Chun Liu University of Texas at San Antonio</p>
2:00 p m - 2:30 p m	NCOLCTL	100	<p>Create Cultural Texture in Foreign Language Classrooms Lily Puspasari Kang Defense Language Institute</p> <p>PARALLEL SESSION 5C LCTL Technology in the Classroom <i>Chair: Henrietta Yang</i> <i>Morehouse College</i> <i>(Capitol Ballroom B)</i></p>
1:00 p m - 1:30 p m	NCOLCTL	101	<p>Developing Writing Skills In Facebook, The Case Of Wolof Fabienne Ngone Diouf Indiana University</p>
1:30 p m - 2:00 p m	NCOLCTL	102	<p>Using Multimedia And Technology-Based Programs In Teaching And Developing Language Materials For Receptive And Productive Skills In LCT Languages Sunita Narain, Madhumita Mehrotra Defense Language Institute</p>
2:00 p m - 2:30 p m	NCOLCTL	103	<p>Critical Languages Need Critical Tools: A Case Study of ANVILL Jeff Magoto University of Oregon</p> <p>PARALLEL SESSION 5D LCTL Methodology <i>Chair: Said Hannouchi</i> <i>University of Wisconsin- Madison</i> <i>(Assembly)</i></p>
1:00 p m - 1:30 p m	NCOLCTL	104	<p>Give Them Something to Talk About: Arabic Medium and Media Content Nesreen Akhtarkhavari DePaul University</p>
1:30 p m - 2:00 p m	ALTA	105	<p>Sound Discrimination Instrument to Assist Improving Listening Skills Hyekyung Sung-Frear Defense Language Institute</p> <p>PARALLEL SESSION 5E African Language Material Development <i>Chair: Mamarama Seck</i> <i>University of North Carolina - Chapel Hill</i> <i>(629)</i></p>

Saturday

1:00 pm - 2:30 pm	ALTA	106	<p>Collaboration And Exchange Among Wolof Instructors In The United States Mamarama Seck, UNC- Chapel Hill Alex Zito, Boston university Mariame Sy, Columbia University Alassane Fall, University of Kansas <i>(Colloquium)</i></p> <p>PARALLEL SESSION 5F African Language Methodology <i>Chair: Alwiya S. Omar</i> Indiana University <i>(Senate)</i></p>
1:00 pm - 1:30 pm	ALTA	107	<p>Newspaper Comments: Bad Language for Good Purposes Sandra Sanneh Yale University</p>
1:30 pm - 2:00 pm		108	<p>Strategies in Using News media with Intermediate and Advanced Students Elaine Mshomba University of Pennsylvania and Bryn Mawr College</p> <p>PARALLEL SESSION 5G Other Innovations in the African Language Classroom <i>Chair: Zoliswa Mali</i> Boston University <i>(Conference I)</i></p>
1:00 pm - 1:30 pm	ALTA	109	<p>The Nature of the UG-Stimulus Relationship: A Proposal Seth A. Ofori University of Wisconsin- Madison</p>
1:30 pm - 2:00 pm		110	<p>Institutional Linkages as Building Blocks for African language Development Zoliswa Mali Boston University</p>
2:00 pm - 2:30 pm		111	<p>In the Face of Linguistic Insecurity? Peter Mwangi Ohio University</p> <p>PARALLEL SESSION 5H African Language L2 Research and African Language Curriculum <i>Chair: Sarah Mkhonza</i> Cornell University <i>(Conference II)</i></p>
1:00 pm - 1:30 pm	ALTA	112	<p>Language Attrition and the Teaching of Yoruba Oluseye Adesola Yale University</p>
1:30 pm - 2:00 pm		113	<p>Achieving Functional Education for the African Child: The Indigenous - International Languages (Biliteracy) Option Solomon O. Makinde Lagos State University, Nigeria</p>
2:00 pm - 2:30 pm	ALTA	114	<p>Critical Multiculturalism and Ideologies of Swahili Culture in Foreign Language Text Books Katrina Daly Thompson UCLA Applied Linguistics</p> <p>PARALLEL SESSION 5I African Language L2 Survey and Technology <i>Chair: Leonce Rushubirwa</i> Catholic Social Services & Rushubirwa Intercultural Consulting <i>(Conference III)</i></p>

Saturday

1:00pm - 1:30pm		115	<p>What Motivated Students in Historically Black Colleges and Universities (HBCUs) to Study a Foreign Language? Leonard Muaka Winston Salem State University</p>
1:30pm - 2:00pm	ALTA	116	<p>Difficulties of Learning Yoruba for Japanese Students and Suggestions for their Improvements: Osaka University Japan as a Case Study Harrison Adeniyi, Lagos State University Goke Alamu, Osaka University</p>
2:00pm - 2:30pm		117	<p>The Case Of Moodle: Turning A Course Management System Into A Useful Resource For Collaborative Language Learning For African Language Learners Mary Gathogo Ohio University</p>
1:00pm - 3:00 pm	COTSEAL		<p>COTSEAL Business Meeting <i>Chair: Bac Hoai Tran</i> (Conference IV)</p>
1:00pm - 3:00 pm	MGLA		<p>MGLA Business Meeting <i>Chair: Eva Prionas</i> (Conference V)</p>
2:30pm - 3:00pm			<p>POSTER SESSIONS (University Room)</p>
		118	<p>Teaching Chinese In A 3d Videogame Virtual World Yu Daniel Dan Leeward Community College</p>
	POSTER SESSIONS	119	<p>The Mixer - Connecting Our Students With Native Speakers Via Skype Todd Bryant Dickinson College</p>
		120	<p>L2 Learners' Perception Towards Peer Feedback: Content Or Focus On Form? Naoko Kurokawa Duke University</p>
		121	<p>Learning Second Language Through Scribbling to Perfection Sarita Mehta Vidya Dham Inc.</p>
		122	<p>Pronoun And Verb Relationship In Hindi Language Nilu Gupta De Anza College</p>
3:00pm - 3:30pm			<p>Coffee Break (University)</p>
	NCOLCTL		<p>PARALLEL SESSION 6A LCTL Assessment and Testing <i>Chair: Maria Kosinski</i> <i>University of Miami</i> (Wisconsin)</p>
3:30pm - 4:00pm		123	<p>Relationship Between Self-Assessment and Formal Assessment Salem Elfiky Defense Language Institute</p>

Saturday

4:00 p m - 4:30 p m		124	<p>Analysis Of JSL Learners' Language Development Process And Differences Between Instructional And Self-Instructional Learners Using Elicited Imitation And Automated Speech Recognition Shinsuke Tsuchiya Brigham Young University</p>
4:30 p m - 5:00 p m		125	<p>Level 4 Speaking: What Is It? How Do We Test It? Solfrid Johansen Defense Language Institute</p> <p>PARALLEL SESSION 6B LCTL Material Development <i>Chair: Michael McAnear</i> <i>National University</i> <i>(Capitol Ballroom A)</i></p>
3:30 p m - 4:00 p m	NCOLCTL	126	<p>Turkish material development Funda Derin University of Wisconsin- Madison</p>
4:00 p m - 4:30 p m		127	<p>Beyond Borders: Developing Online Task-Based Teaching Materials for Language Learners of Arabic Ghazi Abuhakema, College of Charleston Ramin Sarraf, National University</p>
4:30 p m - 5:00 p m		128	<p>University of Arizona Critical Languages Series: Beginning Kurdish, Intermediate Ukrainian, and Advanced Turkish Scott Brill University of Arizona</p> <p>PARALLEL SESSION 6C LCTL Technology in the Classroom <i>Chair: Patricia Kuntz</i> <i>UW-Madison-Alumni</i> <i>(Capitol Ballroom B)</i></p>
3:30 p m - 4:00 p m	NCOLCTL	129	<p>Arabic Hypermedia Reading Materials: Design And Pedagogy Robert Ariew, Mohammed Tamimi University of Arizona</p>
4:00 p m - 4:30 p m		130	<p>Online Reading Materials for American High School Learners of Arabic Frederick H. Jackson, Gerald Lampe, Fatima Almutawakel National Foreign Language Center</p>
4:30 p m - 5:00 p m		131	<p>An Innovative Way of Building Language Capacity: An Example from a Chinese Language Classroom Henrietta Yang Morehouse College</p> <p>PARALLEL SESSION 6D Other Innovations in the LCTL Classroom <i>Chair: Nigora Azimova</i> <i>Indiana University</i> <i>(Assembly)</i></p>
3:30 p m - 4:00 p m	NCOLCTL	132	<p>A Comparison of Example Sentences In Turkish and English Dictionaries Emrah Ozcan Yildiz Technical University</p>
4:00 p m - 4:30 p m		133	<p>Language Contact and Linguistic Change in the Digital Age Farooq Babrakzai Defense Language Institute</p>
4:30 p m - 5:00 p m		134	<p>Facing the tide: The place of "Less Commonly Taught Languages" in American academia Margaret Njeru University of Illinois at Urbana-Champaign</p>

Saturday

			<p>PARALLEL SESSION 6E LCTL Methodology <i>Chair: Juliana Wijaya</i> <i>University of California Los Angeles</i> <i>(Conference II)</i></p>
3:30 pm - 4:00 pm	NCOLCTL	135	<p>Noticing Hypothesis and Principles of Input Design for Adult Learners of Chinese Michelle Smith University of California Los Angeles</p>
4:00 pm - 4:30 pm		136	<p>How To Use Time Tables For Teaching Mongolian Verb Tenses Saruul-Erdene Myagmar Foreign Service Institute U.S. Department of State</p>
4:30 pm - 5:00 pm		137	<p>On Constructed Languages and Identities Gyanam Mahajan University of California Los Angeles</p>
			<p>PARALLEL SESSION 6F Technology in the LCTL Classroom and Empirical and Corpus Studies <i>Chair: Michael Everson</i> <i>University of Iowa</i> <i>(Conference III)</i></p>
3:30 pm - 4:00 pm	NCOLCTL	138	<p>Independence, Interaction and Interrelating in a Distance Foreign Language Classroom Marina V. Kostina University of Iowa</p>
4:00 pm - 4:30 pm		139	<p>Making the Case for and Against Study-Abroad Programs Dany Doueiri California State University- San Bernardino</p>
4:30 pm - 5:00 pm		140	<p>Teaching Receptive Skills (Reading and Listening) Using Video and Cultural Activities Emmanuella Datu University of Wisconsin-Madison</p>
3:30 pm - 5:00 pm	ALTA		<p>ALTA BUSINESS MEETING <i>Chair: Dr. Audrey Mbeje</i> <i>University of Pennsylvania</i> <i>(Madison)</i></p>
5:00 pm - 6:15 pm	SALTA		<p>SALTA BUSINESS MEETING Building Capacity in South Asian Languages: Innovation and Collaboration <i>Chair: Gautami Shah</i> <i>University of Texas-Austin</i> <i>(Senate)</i></p>
6:45 pm - 8:45 pm	ALL		<p>Walton Award Banquet <i>(Madison/Wisconsin)</i></p>

Sunday

Sunday, April 10, 2011

8:00 am - 12:00 pm		Registration
8:00 am - 12:00 pm		Exhibition Hours <i>(University)</i>
8:00 am - 8:45 am		Breakfast <i>(Madison)</i>
		PARALLEL SESSION 7A LCTL L2 Research <i>Chair: Dustin Cowell</i> <i>UW-Madison</i> <i>(Capitol Ballroom A)</i>
9:00 am - 9:30 am	NCOLCTL	141 Acquisition of the Chinese Resultative Construction by Native English Speakers Shuai Shao Ohio University
9:30 am - 10:00 am		142 The Relationship Between Language Aptitude and Knowledge of Arabic Derivational Morphology to Vocabulary Knowledge Said Hannouchi University of Wisconsin- Madison
10:00 am - 10:30 am		143 Facebook Status Updates: Multilinguals Perceived Rezia Usman Ohio University
		PARALLEL SESSION 7B Other Innovations in the LCTL Classroom and Assessment and Testing <i>Chair: Geofred Osoro</i> <i>Kansas State university</i> <i>(Capitol Ballroom B)</i>
9:00 am - 9:30 am	NCOLCTL	144 Immersion Activities for a Foreign Language Tanya de Hoyos Defense Language Institute
9:30 am - 10:00 am		145 Heritage Language Learners in Foreign Language Classes Naoko Ozaki, Indiana University Kazeem Kehinde Sanuth, University of Wisconsin-Madison
10:00 am - 10:30 am		146 The Arabic Language Flagship Program: Michigan State University Creating Global Professionals Wafa Hassan Michigan State University
		PARALLEL SESSION 7C Language Specific - Swahili <i>Chair: Joviet Bulaya</i> <i>University of Dar es Salaam</i> <i>(Senate)</i>
9:00 am - 9:30 am	ALTA	147 Atari za Mazingira Lugha kwa Wanaojifunza Kiswahili Kama Lugha ya Pili/Kigeni Rhoda Peterson University of Dar es Salaam
9:30 am - 10:00 am		148 Changamoto za Uandaaji wa Walimu wa Kiswahili kwa Wanafunzi Wenye Mahitaji Maalum Joviet Bulaya University of Dar es Salaam
10:00 am - 10:30 am		149 Tathmini ya Matumizi ya Teknologia Katika Ufundishaji wa Riwaya ya Kiswahili Katika Shule za Upili Nchini Kenya Owino Anthony Oloo University of Science and Technology Masinde Muliro

Sunday

PARALLEL SESSION 7D Language Specific - Swahili <i>Chair: Carren Nyanda</i> University of Science and Technology Masinde Muliro <i>(Conference III)</i>		
9:00 am - 9:30 am	150	<i>Changamoto Zinazotokana na Kuwepo kwa Lahaja Mbalimbali Katika Ufundishaji wa Kiswahili: Tunafundisha Kiswahili au Viswahili</i> Angelus Jacob Mnenuka University of Dar es Salaam
9:30 am - 10:00 am	151	<i>Nafasi na Hali ya Vitabu vya Ziada vya Kiswahili Katika Shule za Msingi Nchini Kenya</i> Pamela Ngugi Kenyatta University
10:00 am - 10:30 am	152	<i>Teknohama na Ufundishaji wa Kiswahili: Haja ya Kubadili Mwelekeo Nchini Kenya</i> Carren Nyandiba University of Science and Technology Masinde Muliro
10:30 pm - 12:30 pm		NCOLCTL Executive Board Meeting <i>(Conference II)</i>